

**DISTRICT EDUCATION COUNCIL
ANGLOPHONE NORTH SCHOOL DISTRICT**

**MINUTES
April 10, 2017
James M. Hill Memorial High School**

Present: Micheal Mortlock, Chair
Ron Ecker
Andy Flanagan
Carmel Hambrook
Nancy McBain
Raymond Murphy
Joe Petersen
Sheila Rogers
Beth Stymiest, Superintendent
Brenda Dunnett, Executive Assistant

	AGENDA ITEMS
A.	<p>CALL TO ORDER</p> <p>Mr. Mortlock called the meeting of the District Education Council to order at 5:45 p.m. at James M. Hill Memorial High School.</p>
B.	<p>APPROVAL OF AGENDA</p> <p>IT WAS MOVED BY Andy Flanagan and seconded by Raymond Murphy that the Agenda be approved. MOTION CARRIED.</p>
C.	<p>PRESENTATION: Mrs. Heidi Ryder, Acting Principal, James M. Hill Memorial High School</p> <p>Mrs. Heidi Ryder, Acting Principal, began her presentation by having some of her students perform, under the direction of Mrs. Candace Curtis, two musical acts from the upcoming drama production of "Beauty and the Beast", which is scheduled to be presented during April 28-May 1.</p> <p>Following this performance, Mrs. Ryder continued with her presentation by explaining some of the new initiatives that have been developed at James M. Hill Memorial High School since September, 2016. She noted that the school staff identified the need to build a sense of belonging for themselves and the students. As a result, the "Tommie Pride" theme was implemented. Before Christmas, t-shirts, donning the "Tommie Pride" theme, were purchased for everyone in the school building, including staff, students, coaches and anyone associated with the students. She noted that there has been a greater sense of connection between the students and staff, and among the staff as well. Mrs. Ryder displayed a photo, which is located in the staff room, and stated that the photo includes every teaching and non-teaching staff member in the school.</p>

	<p>Other new activities and programs at James M. Hill include football, a revamped study period designed to involve students and teachers in more educational activities, enrichment activities to challenge students, an art night for students, and student leadership activities. Mrs. Ryder highlighted some of the ways that JMH students give back to their community, including Christmas caroling at the school district office, seniors' home and in the downtown area, participating in the annual Terry Fox Walk, and raising money in the World Issues class for water wells, enabling a student to attend university, etc.</p> <p>Mrs. Ryder informed Council members that the school recently hosted a "Wellness Week", which received very positive feedback from staff and students. As part of that week, which focused on mental health and mental illness, a special speaker visited the school and the students enjoyed various activities. As a result, the school has implemented "Wellness Wednesday's" as a means of promoting and creating an ongoing awareness of mental wellness. The staff has also started a work group to develop new ideas in this regard.</p> <p>Mrs. Ryder concluded her presentation by highlighting some of the sports programs at James M. Hill, and acknowledging two Grade 12 students who were very successful in obtaining university scholarships. She also noted that James M. Hill Memorial High School is one of the ASD-N schools which is involved in the provincial "personalization" project.</p> <p>As a token of appreciation for hosting the District Education Council meeting, Mr. Mortlock presented Mrs. Ryder with a book for her school library.</p>
D.	<p>Presentation: ISD (Integrated Service Delivery)</p> <p>Angela Howe, Subject Coordinator for Education Support Services (Miramichi); Darren Oakes, Subject Coordinator for Guidance/Positive Learning Environment and Phys. Ed./Health; and Michelle Astle, Program Manager with Addictions and Mental Health, explained the Integrated Service Delivery program to the Council members. This program has been in effect in Anglophone North School District since September, 2016, and it is designed to create more collaboration among four departments - Education and Early Childhood Development, Social Development, Public Safety, and Health – when determining the needs of a child. The ISD program enables families to have much easier access to these services.</p> <p>The ISD team offers "the right service at the right time with the right intensity". The team assists families by determining and providing the appropriate service that the child requires in a timely manner. These services are available to children before they enter school and are carried forward to middle school and high school, and for as long as they need the services, or until they turn twenty-one.</p> <p>Mrs. Howe and Mr. Oakes explained the roles of the Child & Youth teams in Anglophone North School District. Members of these teams include psychologists, social workers, Education Support Teacher-Resource, Education Support Teacher-Guidance, occupational therapists, etc. They provide support to the schools and the students as part of the ISD program. A member of the Child &</p>

	<p>Youth team sits on the school-based Education Support Services Team. If there is a significant behavioral or emotional need, the Child & Youth Team member will assist in providing access to service for the child. If two or more agencies are connected to the child, a common plan will be developed for that student.</p> <p>There has been very positive feedback from the schools. Principals appreciate the fact that all stakeholders are involved in providing support to their schools. There was discussion during this presentation about how to include First Nation schools in accessing service through ISD.</p> <p>The presentation concluded with a review of statistics, which showed a comparison in the availability of services prior to the implementation of the Integrated Service Delivery program to the services that are now available through the ISD program. Mr. Mortlock thanked Mrs. Howe, Mr. Oakes and Mrs. Astle for their presentation.</p>
E.	<p>APPROVAL OF MINUTES</p> <p>IT WAS MOVED BY Sheila Rogers and seconded by Andy Flanagan that the minutes of the March 10, 2017 meeting be approved. MOTION CARRIED.</p>
F.	<p>BUSINESS ARISING FROM MINUTES</p> <p>There was no business arising from the minutes.</p>
G.	<p>CONSENT AGENDA ITEMS</p> <p>Policy Monitoring</p> <ul style="list-style-type: none"> (i) GP 1,2,3,4,5,7 – Meeting Review Form (ii) C/SR 4 – Meeting Review Form (iii) EL 1,7 – Meeting Review Form (iv) E-9, GP-4 – In Compliance - See attached briefing notes <p>IT WAS MOVED BY Raymond Murphy and seconded by Carmel Hambrook that the Consent Agenda Items be approved. MOTION CARRIED.</p>
H.	<p>CORRESPONDENCE</p> <p>Correspondence items were forwarded to the DEC members for their review prior to the meeting.</p>
I.	<p>NEW BUSINESS</p> <p>(a) Evaluation of Compliance with Policy 711</p> <p>Mrs. Beth Stymiest reviewed both the provincial and district results from the “Evaluation of Compliance with Policy 711” reports. She noted that dieticians were hired by the Department of Education and Early Childhood Development in 2016 to determine whether schools are complying with Policy 711. The provincial results received an average grade of “C”, and Anglophone North School District received a grade of “C-”. Mrs. Stymiest reviewed some of the issues raised in these reports.</p>

	<p>She noted that these results did not only target cafeterias, but also reflected schools and teachers who use non-nutritional items for student rewards and fundraisers for school events. The report also recommended that food should be purchased locally as much as possible.</p> <p>Mrs. Stymiest indicated that a committee will be developed in Anglophone North School District to determine how the district can improve its compliance to Policy 711. She will brief the new Superintendent about this matter.</p> <p>(b) Draft Policy Re First Nation Education</p> <p>Following a discussion with regard to First Nation education, IT WAS MOVED BY Nancy McBain and seconded by Ron Ecker that the Anglophone North School District Education Council will start the process of developing a First Nation Education policy. MOTION CARRIED. Mr. Mortlock will inform Stacey Brown, DEC Manager, about this motion.</p> <p>(c) Recommendation for New Superintendent</p> <p>IT WAS MOVED BY Carmel Hambrook and seconded by Raymond Murphy that the District Education Council will forward to Hon. Brian Kenny, for his approval, the name of the recommended candidate for the position of Superintendent. MOTION CARRIED.</p> <p>Mr. Murphy requested that a letter of appreciation be sent to Mrs. Jill Flanagan, retired Human Resources Officer, for her assistance during the Superintendent interviews.</p>
J.	<p>CHAIR'S COMMENTS</p> <p>Mr. Mortlock informed Council members that ten Parent School Support Committee members have been registered for the DEC Symposium in Saint John on May 5, 6 and 7, 2017.</p> <p>Mr. Mortlock received the Minister's reply to the District Education Council's request to suspend sustainability studies under Policy 409 for a period of two years. Council will make specific exemption requests when the list of triggered schools is received from the Department of Education and Early Childhood Development.</p>
K.	<p>SUPERINTENDENT'S COMMENTS</p> <p>Mrs. Stymiest commended the work of district office staff members who assumed some of her responsibilities while she was on vacation.</p> <p>Mrs. Stymiest noted that Mrs. Anne Heckbert, Director of Human Resources, will be on sick leave until July. Mrs. Stymiest, Jill Flanagan and district staff have been addressing Human Resources issues during Mrs. Heckbert's absence. Mrs. Zoe Watson, Superintendent of Anglophone South School District, has offered the assistance of Mr. Stewart Stanger, Director of Human Resources for ASD-S, to</p>

	<p>provide one to two weeks of extra support for Anglophone North School District. Mrs. Stymiest will accept Mrs. Watson's offer, and she will contact Mr. Stanger to make the necessary arrangements.</p> <p>Mrs. Stymiest concluded by noting that she will be the guest speaker at the PSSC Cluster Meeting at Superior Middle School on April 13.</p>
L.	<p>DEC MEMBERS' COMMENTS</p> <p>Mrs. Hambrook stated that she and Mr. Mortlock attended a PSSC meeting at Tabusintac Community School, where Mr. Mortlock gave a presentation on the role of the PSSC member. Mrs. Hambrook also attended a PSSC meeting at Gretna Green. In addition, she will be attending the PSSC Recognition Dinner in Bathurst on May 1, and the DEC Symposium in Saint John on May 5, 6 and 7.</p> <p>Mr. Raymond reported that he plans to schedule a PSSC Cluster Meeting before April 30.</p> <p>Nancy McBain will be working with Mr. Matthew Sweezey, First Nation Subject Coordinator, to prepare the First Nation presentation at the DEC Symposium. She noted that it is important to create more awareness about First Nations. By doing so, she believes that it will make a difference in the classrooms. Ms. McBain also suggested the appointment of a First Nation representative for the ISD chart.</p> <p>Sheila Rogers was contacted about the possibility of advertising Anglophone North School District similar to that of the Francophone district. After a brief discussion, it was suggested that Anglophone North School District will showcase its schools and programs in a different manner.</p> <p>Council members agreed to schedule meetings in June to review current District Education Council policies. The new Superintendent will be invited to these meetings as well.</p>
M.	<p>DATE OF NEXT MEETING</p> <p>The next regular meeting of the District Education Council will be held on May 15, 2017 at Campbellton Middle School at 5:30 p.m.</p> <p>The meeting adjourned at 7:35 p.m. on a motion by Raymond Murphy.</p>

Respectfully submitted,

Original signed by Brenda Dunnett

Brenda Dunnett
Executive Assistant to the Superintendent/DEC