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| **My Professional Growth Plan**  **Anglophone North School District** | | | |
| Goal and Plan of Action (Part 1) should be completed and sent to District Education Council by September 30th. Goal should be derived from completing the Leadership Style Inventory. Entire plan with Outcomes, PDCA, and Reflections will be posted on district website and updated monthly. | | | |
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| **Name:** Beth Stymiest | | **Position:** Superintendent | |
| **Place of Employment:** District Office | | **Year:** 2016-17 | |
| **Part 1:**  **Goal: To visit schools regularly and talk with administrators, teachers and students about their learning and the successes and challenges they face.**  Focus is **Achievement** from LSI. | | | |
| **Plan of Action** | **Indicators for Success** | | **Timelines** |
| Plan for a series of school visits made up of pop-ins (target 15-20 minute visits) and longer visits (target 1-2 hours visits | PDAC checklist | | September to June 2016-17 |
| Record visits using a daily management visual board with PDCA identifying how I am doing, what might have gotten in the way and how I am improving | Daily Management Visual Board posted on-line for all staff to see | | September to June 2016-17 |
| Utilize information that I learn on visits to determine next steps if needed | Sharing of information and identification and execution of projects to work through issues | | September to June 2016-17 |
| **Part 2**  **Outcomes:** | | | |
| **What impact has the professional growth goal had on the district this year?** | | | |
| **Recommendations/Suggestions/Points for Consideration** | | | |
| **Signature:** | | | |
| **Supervisor** | | | |
| **Date 1:** | | | |
| **Date 2:** | | | |