



Expression of Interest

Jordan's Principle - First Nations Support

For the 2024-2025 School Year with a possibility of an extension

Competition #: 24-214

Supporting All Schools in Anglophone North School District

Description: The Jordan's Principle Support will create a direct link between schools in ASD-N and Jordan's Principle service coordinators. Reporting to the ASD-N Director of First Nations Education and Director of Educational Support Services, they will act as the main point of contact for DESST, ESSTs, School Principals and/or designates when requesting support from Jordan's Principle to address the educational needs of First Nation students within ASD-N. The position will provide leadership, guidance, and support to schools to ensure First Nation students receive the supports they need to reach their full potential academically, behaviorally, and socially.

Responsibilities Will Include:

- Work in collaboration with school-based team members with the completion of Jordan's Principle applications, respond to documentation requirements, and update the status of referrals.
- Support schools in accessing educational supports and provide programs and services designed to support First Nation students achieve their potential academically and behaviourally for First Nation students living both on and off community.
- Advocate for substantive equity for First Nation students and their families as Rightsholders.
- Ensure that culturally appropriate supports are put in place, based on the student's learning profile that all District support avenues have been exhausted.
- Track referrals and report to the District Education Support Service Team (DESS)
- Data Collection: Track and maintain statistical data, including the overall effectiveness of the supports provided through Jordan's Principle. Develop ways to collect and analyze data and other information to inform supports which will enable the DESS Team to better respond to the needs of First Nation children.
- Build strong relationships with school-based ESS Teams and outside agencies. Develop partnerships with frontline workers and professionals, including speech pathologists, occupational therapist, psychologists, and nurses that may provide services.
- Provide Professional Learning within ASD-N regarding Jordan's Principle, and our processes.
- Liaising between school, community, families, students, and other stakeholders
- Travel is required.
- Other duties as assigned.

Qualifications:

The following qualifications must be clearly documented:

- Master of Education CERT VI with preference to Exceptionalities or a directly related field
- Experience working as an EST-Resource Teacher
- Demonstrated ability of problem solving, planning, and determining program needs for students.
- Experience being part of school-based ESS Teams
- Demonstrated ability to collect data to inform project plans and next steps.
- A strong understanding of ESS Connect and ESS Supports available for students within ASD-N.

- Knowledge and experience of Jordan's Principle and our process within ASD-N.
- Ability to coordinate multiple projects and tasks simultaneously, with strong time and management skills.
- Ability to work with minimal supervision.
- Experience in a leadership role
- Strong communication skills, including written and verbal.
- Demonstrated ability to collaborate and build strong relationships with others.
- A strong understanding of ISD

All applications must be received through Apply to Education no later than August 2, 2024 at 4:00pm.