



Child & Youth  
**Advocate**  
**Défenseur**  
des enfants et de la jeunesse

## Child and Youth Advocate and Bullying Prevention Week

**CREW**  
**child rights**  
**education week**  
NOVEMBER 17-23, 2014

### Resources for educators and teachers

**Preventing bullying is also learning about rights for building an inclusive and respectful school.** The Child and Youth Advocate's office is making the connection between the themes of the Week bullying prevention and the articles of the *Convention on the Rights of the Child* which is celebrating its **25th anniversary this year.**

For more information on children's rights and access to educational resources for classroom use, please consult the website of the *Child Rights Education Week* created by the Child and Youth Advocate in partnership with other Canadian Child and Youth advocates and leading Canadian non-governmental organizations.

<http://crew-sede.wix.com/crew-sede>

*Child Rights Education Week (CREW)* engages schools, government, community organizations, children and families, in the celebration of children's rights.

Have a look at the [Child Rights Education Week events](#) in New Brunswick

## How to involve students?

Throughout the week, students are asked to answer questions on the CREW 2014 [Website and Facebook page](#) . Let's spread the word!

## The Convention on the Rights of the Child: 25 years already!

The [Convention on the Rights of the Child](#) recognizes and protects, in 54 articles, the civil, political, economic, social and cultural rights of the child.

It applies to all children and youth under 18 years. Have a look at the [Child friendly language version of the Convention](#).

### *Equal, protected and participating*

A guiding principle is a principle which plays a role in the implementation of all articles of the Convention. Make them known! The four guiding principles of the [Convention](#) are the following :

- Non-discrimination (Article 2): the *Convention* protects all children regardless of their gender, language, culture, disability or other discrimination;
- Respect for the best interests of the child (Article 3): children must be protected and all decisions concerning them ought to respect their welfare;
- The right to life, survival and development (Article 6): to guarantee the right to live their childhood and to grow up in the best conditions.
- The right of children to give their opinion (Article 12): the right to participate in decisions that affect them taking into account their age and maturity;

## Make the connection!

These articles are for illustrative purposes only. Have a look at the educational resources mentioned above to discuss other articles of the *Convention* and its values.

| Date                         | Themes for Bullying Prevention Week | <i>Convention on the Rights of the Child</i>   |
|------------------------------|-------------------------------------|--|
| <b>Monday, November 17th</b> | Building Healthy Relationships      | Articles 2 (non-discrimination), 3 (protection |

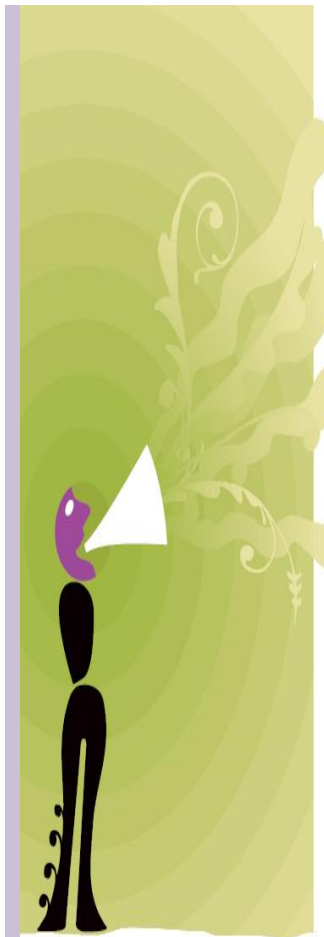
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|  |  | <p>of the best interest), 15 (choice of group of friends as long as it is not harmful to others); Article 19 (right to live a life free of violence); Article 28-29 (aims of education, safe school environment, respect other people), 27( adequate standard of living, importance of safe community space for children and youth),24(the right to health and health services).</p>  |
| <p><b>Tuesday, November 18th</b></p>   | <p>Cyberbullying Prevention &amp; Intervention</p> | <p>Articles 17 (Access to Information), 3 (best interest), 16 (right to privacy), 19 (right to live a life free of violence).</p>   |
| <p><b>Wednesday, November 19th</b></p> | <p>Celebrating Diversity</p>                       | <p>Article 2 (non-discrimination), 30 (minority and indigenous rights),31(right to undertake recreational and cultural activities)</p>  |
| <p><b>Thursday, November 20th</b></p>  | <p>Rights of the Child</p>                         | <p>It is the 25th anniversary of the <i>Convention on the Rights of the Child</i>, all articles are in the spotlight.</p> <ul style="list-style-type: none"> <li>- Focus on participation 12 (right to be heard, 13 (freedom of thought, 17 (Access to Information)</li> <li>- Organize an activity and let us know.</li> <li>- Focus on Article 42: the right to know their rights!</li> <li>- <b>Speak about the role of the Child and Youth advocate and youth when</b></li> </ul> |

**children's rights are not respected.**

**Friday, November 21th**

Promoting Positive Mental Health

Article 19 ( right to live a life free of violence); 3 (best interest); 23 (rights of disabled children), 27( adequate standard of living, importance of safe community space for children and youth);24(the right to health and health services)



*Need to be heard?  
Your voice is powerful.  
We can help you use it.*



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