



# DISTRICT IMPROVEMENT PLAN

## Vision

Personalization  
Innovation  
Engagement

## Mission

The Anglophone North School District community commits to engaging children in an inclusive environment that embraces teamwork, responsibility, innovation and personal excellence

## Beliefs and Values

Trust  
Collaboration  
Excellence  
Building capacity  
Communication  
Innovation

## District Priorities

### Digital Learning

#### Objective

Foster a shared understanding of the power of technology to both leverage learning and support the development of future ready learners

#### Initiative

Provide professional learning and support to develop digital competencies

### Mental Fitness

#### Objective

Develop resilient, well-adjusted future ready learners

#### Initiative

Provide professional learning and support to enhance a shared understanding of mental health throughout the learning environment

PRIORITY AREA: DIGITAL LEARNING

Ed Plan Objectives 3, 4, 5, 6, 8

Objective: Foster a shared understanding of the power of technology to both leverage learning and support the development of future ready learners

Initiative: Provide professional learning and support to develop digital competencies

What are our goals?

- Digital learning and collaborative platforms (Teacher Pages, TEAMS, D2L) are used by all teachers and students
- District leaders (subject coordinators and leads) will use TEAMS to collaborate with educators and to support professional learning
- Teachers and students are comfortable with and knowledgeable in their use of learning platforms
- Technology supports and enhances learning
- Technology is used effectively to gather and assess evidence of learning
- Teachers have access to resources, documents, and websites that support digital learning

How will we achieve our goals?

- Provide professional learning to support creation of Teacher Pages, TEAMS, or D2L for classes
- Provide professional learning to support creation of TEAMS for ongoing subject area professional learning and collaboration
- Provide professional learning and ongoing support for the use of TEAMS and D2L as a teaching and learning space both at home and in the classroom
- Provide professional learning on promising and evolving practices for leveraging technology to support learning
- Provide professional learning on effective digital strategies for gathering and assessing evidence of learning
- Develop and organize repository of teaching and learning resources for ease of access

How will we know we are successful?

- We will create a portfolio of evidence of strong practices from schools; this portfolio will include observations, products, and conversations
- Teacher survey data on digital competency will improve
- Student achievement data will increase

## PRIORITY AREA: MENTAL FITNESS

Ed Plan Objectives 1, 3, 4, 5, 6, 7, 8

Objective: Develop resilient, well-adjusted future ready learners

Initiative: Provide professional learning and support to enhance a shared understanding of mental health throughout the learning environment

What are our goals?

- Strong staff-to-staff, student-to-staff, and student-to-student connectedness
- Executive and curriculum support for the development of relationships and classroom community as foundations for learning
- Staff and students have strong resilience literacy and effectively implement strategies of resilience
- Staff and students have strong mental health literacy
- Students and staff have opportunities to be involved and engaged in physical activity to develop both physical and mental fitness

How will we achieve our goals?

- Dedicated “wellness hour” during all calendar PL days
- Support incorporation of wellness component to school-level PLCs
- Provide professional learning and ongoing support on strategies for building connections
- Book studies on *Kids These Days* by Jody Carrington and *Change your World* by Michael Ungar
- Provide professional learning on strategies for implementing Ungar’s 12 Steps
- Provide professional learning on the “Web of Support” framework
- Provide professional learning on the 4 components of mental health literacy
- Support the Mental Health curriculum in all PDCP classes in ASD-N
- Continue to build and support teacher competence with the Mental Health curriculum
- Promote and support in-class, intra-mural, extra-mural, outdoor and community-based physical activity

How will we know we are successful?

- We will create a portfolio of evidence of strong practices from schools; this portfolio will include observations, products, and conversations
- CARR Model Perception Survey data will improve
- CYRM Measure for resilience pre and post data