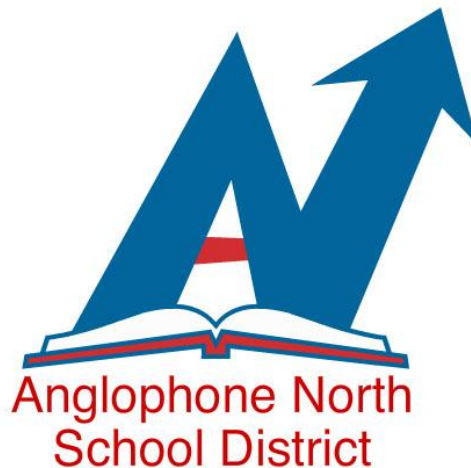


September 2013
To
June 2016



Our Mission

The Anglophone North School District community commits to engaging children and students in an inclusive environment that embraces teamwork, responsibility, innovation and personal excellence.

District Profile

The Anglophone North School District (ASD-N) has a total enrolment of 8067 students in 34 schools from Tide Head to Rexton and Blackville. School boundaries extend from St. Quentin to Bouctouche First Nation. The Office of the Superintendent is located in Miramichi. An Education Center is located in Miramichi and there is a shared Education Center in Bathurst and Dalhousie. Nine First Nation Communities and five Band Operated Schools partner closely with the district. Visit our website at: <http://asd-n.nbed.nb.ca/>.

Areas of Focus

For the duration of this plan we will focus on:

- literacy at all levels and in both official languages
- numeracy with an emphasis on number sense
- emphasis on skill outcomes leading to inquiry learning in science
- expanding community partnerships while maintaining an emphasis on the development of the whole child

This shall be achieved in an inclusive and positive learning environment.

Please Note: The following is used to identify the status of each initiative:

STB: Scheduled to Begin

IP: In Progress

C: Completed

Goals & Implementation Plan

Literacy

- Writing results will increase 10%/year on provincial and district assessments to 90% appropriate and above at all levels to 2015.
- Reading results will increase 10%/year on provincial and district assessments to 90% appropriate and above at all levels to 2015.

Action	Timeline	Champion	Status
Build cross-curricular literacy teams at each middle and high school.	Sept. 2014-June 2015	Gail Craswell/Elizabeth Price/Ellen Lee	IP
Create a Grade 2 and a Grade 7 district assessment.	Sept. 2014-June 2015	Gail Craswell Karen MacDonald	IP
Establish blog/book studies on various professional resources for teams of teachers at upper elementary, middle and high schools.	Jan. 2014-May 2016	Susie Campbell	IP
Provide professional learning opportunities to strengthen understanding and implementation of <i>Guided Reading</i> within a balanced literacy framework.	Sept. 2014-June 2015	Literacy Leads	IP
Provide teachers with professional learning opportunities in the use of <i>Writer's Workshop</i> .	Sept. 2015	Literacy Leads	IP
Provide training in <i>Running Records</i> .	Sept. 2015	Karen MacDonald/Leads	IP

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Create a <i>Reading & Writing Workshop</i> pilot with model classrooms.	Sept. 2014-June 2015	Gail Craswell	IP
Pilot the development of progress monitoring at Grades 4 and 5.	Sept. 2014-June 2015	Karen MacDonald	IP
Continue professional learning opportunities with lead teachers on <i>Universal Design for Learning (UDL), formative assessment</i> and the <i>coaching model</i> .	Sept. 2014-June 2016	Karen MacDonald Gail Craswell	IP
Develop “student-friendly” writing continuums for K-5 to be used by students to support formative assessment.	June 2016	Karen MacDonald/Gail Craswell	IP
Increase awareness of expertise in the area of oral language development at the primary level.	Sept. 2013-2015	Karen MacDonald/Literacy Leads	IP

Numeracy

- By June 2016, results on Provincial Math Assessments will increase to a level where 70% of all students are at appropriate or above.

Action	Timeline	Champion	Status
Create Benchmark Math Assessments at Grades 6-8 to provide support data to schools/teachers early in the school year.	December 2014	Craig Crawford	IP

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Continue to do Key Math Skills Assessments at Grades K-3 to provide ongoing data to schools.	Sept. 2014-June 2015	Craig Crawford	IP
Strategically deploy lead teachers using data from the K-3 Key Skills and 6-8 Benchmark Math Assessments.	Sept. 2014-June 2016	Craig Crawford	IP
Provide support to teachers and emphasize the importance of accountability for mathematics vocabulary development.	Sept. 2014-June 2015	Craig Crawford	IP
Prepare a template for teachers to use to communicate with parents about their child's progress on the Math Key Skills Assessment.	Fall 2014	Craig Crawford	IP

Science

By June 2015, *Scientific Lesson Guides* will be piloted at three schools.

Action	Timeline	Champion	Status
In-service all Grades 3-8 science teachers on the lesson guides that were developed and piloted during the 2013-2014 school year.	October 2014	Judson Waye	IP
Use the data from the Grade 4 and 8 Science Skills Assessment to support teachers at Grades 3-8 on skills that indicated lack of exposure or difficulty.	Sept. 2014-June 2015	Judson Waye	IP

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Transition schools from science fair to STEM fairs.	Sept. 2014-June 2015	Judson Wayne	IP
Develop a model of school-based science champions and work with these champions to help lead change at school level.	Sept. 2014-June 2015	Judson Wayne	IP
All new science teachers at Grades 2-8 will receive support in implementing inquiry-based lessons that focus on science skill outcomes.	Sept. 2014-June 2015	Judson Wayne	IP

Skilled Trades

- By June 2015, there will be increased opportunities for students to enhance their skills in safe learning environments.

Action	Timeline	Champion	Status
All Skilled Trades' students will complete online <i>WHMIS Workplace Safety</i> modules.	Sept. 2014-June 2015	Jamie O'Toole	IP
A needs assessment will be completed for each STTE facility in the district.	Sept. 2014-June 2015	Jamie O'Toole	IP
Continue work with schools and Skills Canada to encourage more students to participate in <i>Skills Canada Provincial Competitions</i> .	Sept. 2014-April 2015	Jamie O'Toole	IP

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Increase awareness and teacher/student usage of <i>CDX Global</i> on-line software. Provide laptops to three high schools to maximize usage.	Sept. 2014-June 2015	Jamie O'Toole	IP
Pilot an I-Pad Touch in the automotive classroom as a diagnostic tool.	Sept. 2014-June 2015	Jamie O'Toole	IP

French Second Language

- By June 2015, 60 % of Grade 10 Immersion and Post-Intensive French students participating in a sample collection of an independent piece of writing will achieve appropriate or above proficiency according to the writing standards for each program.
- By June 2015, 70% of Grade 3 French Immersion (FI) students will achieve appropriate or above proficiency in reading based on running records.
- By June 2015, all Grade 5 Intensive French teachers will have their students complete the Intensive Language Portfolio.

Action	Timeline	Champion	Status
Collect an independent piece of writing from a FI and PIF class from Bathurst High, Dalhousie Regional High, MVHS and from a Grade 10 PIF class in Blackville in early October and at the end of the semester.	Sept. 2014-Jan. 2015	Michelle Tobin-Forgrave	STB

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In-service to Grade 10 FI and PIF teachers on a variety of strategies to improve writing.	Sept. 2014-Jan. 2015	Michelle Tobin-Forgrave	STB
Classroom visits to Grades 3 French Immersion Language Arts classrooms to ensure teacher support in the areas of methodology and resources.	Sept. 2014-June 2015	Michelle Tobin-Forgrave Suzanne Bernier Tara Savage	STB
Provide running records session to all Grade 3 FI teachers.	Sept 2014-June 2015	Michelle Tobin-Forgrave Suzanne Bernier Tara Savage	STB
Strategic deployment of FSL leads to all elementary classrooms to support teachers.	Sept. 2014-June 2015	Michelle Tobin-Forgrave Suzanne Bernier Tara Savage	IP

Technology

- For the duration of this plan, the technology team will integrate relevant *Information Communication Technology (ICT)* to support 21st century teaching and learning practices in all classrooms. This will ensure that educators are highly skilled in 21st century pedagogy including ICT skills and knowledge.
- ICT will be used to increase and improve communication and collaboration.

Action	Timeline	Champion	Status
Provide guidance and support to teachers and students in navigating copyright issues when creating and publishing digital media.	Sept. 2014-June 2015	Lesa Scott Craig Duplessie Joey Savoy	IP
Work with teachers and students on Brilliant Labs projects and proposals.	Sept. 2014-June 2015	Jamie O'Toole Craig Duplessie Joey Scott Lesa Scott	IP

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Work to develop Brilliant Hub/MakerSpace at James M. Hill	Sept. 2014-June 2015	Jamie O’Toole	IP
Deliver presentations on Internet safety, digital citizenship and cyber bullying.	Sept. 2014-June 2015	Lesa Scott Craig Duplessie Joey Savoy	IP
Work with students and teachers in ASD-N to produce a TV show for Rogers TV called “School Buzz”.	Sept. 2014-June 2015	Craig Duplessie	IP
Provide training and support to teachers and students who use subscription-based resources such as EBSCO, World Book, Tumblebooks, and Discovery Ed.	Sept. 2014-June 2015	Lesa Scott Craig Duplessie Joey Savoy	IP
Provide coverage of special events occurring throughout ASD-N and publish articles and image galleries on the website.	Sept. 2014-June 2015	Peter Gadd	IP
Provide support to teachers and administrators publishing to school websites and teacher pages.	Sept. 2014-June 2015	Lesa Scott Craig Duplessie Joey Savoy Peter Gadd	IP
Train teachers and students in recording and publishing daily video announcements.	Sept. 2014-June 2015	Craig Duplessie	IP
Roll out Drupal-based websites to all ASD-N schools.	Sept. 2014	Craig Duplessie	IP

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Assist schools in deploying <i>Bring Your Own Device (BYOD)</i> initiatives - James M. Hill High School, Superior Middle, Dalhousie Regional High School.	Sept. 2014-June 2015	Lesa Scott Craig Duplessie Joey Savoy	IP
Support the integration of technology and curriculum including: SMART Technologies, SMART Notebook, Advantage, Digital Audio Recording, Digital Video Production, Digital Photography, Video News Production, Stop Motion/Animation Production and Videoconferencing.	Sept. 2014-June 2015	Lesa Scott Craig Duplessie Joey Savoy	IP
Introduce GPS training in K-8 schools at northern end of district.	Sept. 2014-June 2015	Lesa Scott Joey Savoy	IP
Provide video streaming support for school events.	Sept. 2014-June 2015	Craig Duplessie	IP
Provide on-going support for Portal resources including virtual classrooms and collaborative projects.	Sept. 2014-June 2015	Lesa Scott Joey Savoy	IP
Support the use of mobile computing in the classroom.	Sept. 2014-June 2015	Lesa Scott Craig Duplessie Joey Savoy	IP

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Physical Education

- To increase the number and variety of movement categories in which students are engaged, with an emphasis on *Adventure and Outdoor Learning Initiatives*, by June 2015.

Action	Timeline	Champion	Status
Assist new P.E. teachers at high schools with Outdoor Pursuits 110.	Sept. 2014-June 2015	Paul MacKinnon	IP
Support and expand the use of “Dutch Oven Outdoor Cooking” as part of the Outdoor Pursuits program.	Sept. 2014-June 2015	Paul MacKinnon	IP
As part of Outdoor Pursuits 110, students will participate in an advanced Mountain Bike cross country run at French Fort Cove.	Fall 2014	Paul MacKinnon	IP
Expand <i>National Archery in Schools</i> to northern schools of the district.	Sept. 2014-June 2015	Paul MacKinnon	STB
Grade 8 students at selected schools will design and build their own skateboards. Students will be given <i>Skatepass</i> training with lessons from the <i>Skatepass</i> curriculum.	Sept. 2014-March 2015	Paul MacKinnon	IP
Hold a district Track and Field Spring Championship meet.	Spring 2015	Cline Gideon	STB

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Education Support Services

- By June 2015, evidenced-based anti-bullying programs will be developed and targeted at elementary, middle and high schools to reduce reported incidents of bullying.
- By June 2015, strategies to enhance attendance will be researched and pilot plans implemented for students with historically high truancy.
- By June 2015, Education Support Services staff will provide training to staff to build capacity as it relates to the understanding of and response to at-risk behavior of students. All district ESS staff to engage with school-based training and behavior plan activities to a larger extent, at school.
- By December 2014, expand transition to work/community experiences for at-risk and special needs students in targeted high schools by increasing opportunities from existing numbers.
- By June 2015, Resource Teachers will become adept at completing formal and informal assessments of students with special needs.
- By June 2015, Speech Language Pathologists (SLP's) will have developed a library of resources for schools.
- By June 2015, ESS staff, Inclusion Facilitators and Literacy SC's/Numeracy Leads will build co-teaching capacity in ASD-North Schools at all levels.

Action	Timeline	Champion	Status
Engage a district team to develop policy and process for high school attendance improvement. Lean Six Sigma Project beginning in September.	Sept. 2014-June 2015	Lynn Orser Charlotte Casey Darren Oakes Craig Caldwell	Complete – policy developed and presently in pilot phase IP
Continue to partner with NBACL to promote school-to-work transitions for IEP students by having high schools increase their	Sept. 2013-Sept. 2015	Sheona Adams Mollie Arpin Angela Howe	IP

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enrolment in Cooperative Ed. and Work Experience programs, to develop life skills, to obtain coaches for Grade 12 students, and conduct PATH meetings.			
Continue to implement <i>Beyond the Hurt</i> in schools.	Sept. 2014-June 2015	Darren Oakes Connie Daley	IP Training of facilitators complete; trainers to create school-based <i>Beyond the Hurt</i> groups
Implement evidence-based bullying reduction programs (<i>W.I.T.S</i>) in all schools.	Sept. 2014-June 2015	Darren Oakes Connie Daley	IP
Implement “ <i>Pause Before You Post</i> ”, a cyber-bullying program at all high schools.	Sept. 2014-June 2015	Darren Oakes Connie Daley	IP (2 of 8 high schools completed)
Expand the use of the <i>intimidationrestigouche.com</i> website with its reporting mechanism to all schools.	Sept. 2014-June 2015	Darren Oakes	IP
Provide training to staff in <i>Non-Violent Crisis Intervention (NVCi)</i> .	Fall 2014	Darren Oakes Mike Hovey	IP (completed 10 schools)
Provide <i>Violence Threat and Risk Assessment (VTRA) II</i> Training to staff.	Sept. 2014	Darren Oakes Connie Daley	IP (30 staff to be trained September 9 th and 10 th , 2014)
Provide a three-hour refresher for guidance and staff on <i>Applied Suicide Intervention Skills Training (ASIST)</i> .	Oct. 2014	Darren Oakes Connie Daley	Completed Jan. 2014
Train the Trainer in ASIST 2 (two staff)			IP

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Provide two-day <i>Changing Minds</i> training by Canadian Mental Health Association for school administrators.	Oct. 2014	Darren Oakes Connie Daley	C
Provide <i>Prepare-Reaffirm-Evaluate-Provide and Respond-Examine (PREPaRE)</i> training for school-based crisis intervention teams.	Feb. 2015	Darren Oakes Connie Daley	STB
Create and implement a formal, district-wide plan for <i>Positive Behavior Intervention</i> strategies (PBIS) and template for schools.	Sept. 2014-June 2015	Lynn Orser Angela Howe Darren Oakes Anick Carruthers Michael Hovey	C
Train school teams on Tier One PBIS strategies to expand Pyramid Response to Intervention.	March 2015		IP
Provide training on FBA data collection and strategy training for Resource, Guidance, Educational Assistants and Intervention Workers.	March 2015	Angela Howe Colleen Wilt Sheona Adams Donna Winton Carrie Arseneau	IP Will continue to expand with EA's
Survey all schools and random students regarding <i>Boomerang</i> and <i>WEB</i> .	Fall 2014	Darren Oakes Connie Daley Lynn Pritchard	IP
Develop a transition plan to regulate the process of students entering alternate school sites.	Sept. 2014	Darren Oakes	C
Continue to assist schools in the implementation and expand " <i>Social Thinking</i> " groups.	Sept. 2014-June 2015	Colleen Wilt Sheona Adams Angela Howe Lynn Pritchard	IP

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Train new district ESS members (Social Workers, Psychologists, and Speech Language Pathologists) on <i>Social Thinking</i> .	Sept. 2014-June 2015	Colleen Wilt Sheona Adams Angela Howe	STB
Introduce pre-apprenticeship program through <i>CO-OP Education</i> to at-risk students.	Sept. 2014-June 2015	Darren Oakes	IP
Train Resource Teachers in <i>Test of Phonological Awareness, Burns & Roe Informal Reading Inventory, Test of Written Language 4 and Key Math</i> .	Sept. 2014-June 2015	Sheona Adams Mike Hovey Cheryl Brewster	IP
Pilot the use of five I-Pads with <i>Dragon Dictate</i> (Speech to Write) and <i>Firefly App</i> at Gretna Green Elementary. Expand and implement school-friendly apps for the I-Pad.	Sept. 2014-June 2015	Angela Howe	C IP
Research and review evidence-based technology programs for English Second Language training and create a library for school use.	Sept. 2014-June 2015	Lynn Orser Speech Language Pathologists (SLP's)	STB
Implement co-teaching partnerships in select schools (SLP's, EST-Literacy & EST-Resource)	Sept. 2014-June 2015	Inclusion Facilitators Mollie Arpin Angela Howe Mollie Arpin Gail Craswell	IP

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Pilot to support ASD-N schools in creating effective Positive Learning Environment plans; Mentor to work with PLEP team to review schools' activities for transitions and social skills training; assist in building behavior strategies for their POI.	Sept. 2014-June 2015	Darren Oakes Connie Daley Lynn Pritchard (PLEP Mentor)	IP
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Community Engagement

- ASD-N will continue to foster and recognize community partnerships.
- By 2015, student volunteerism will be an integral component of the high school experience.

Action	Timeline	Champion	Status
Expand <i>Early Literacy Friends</i> (ELF) to additional schools.	Sept. 2014-June 2015	Audrey Ronalds	IP
Create new partnerships to support the <i>Grandmothers of Lesotho</i> global citizenship project (Help Lesotho).	Sept. 2014-June 2015	Audrey Ronalds	IP
Continue to promote volunteering in all schools including but not limited to: Royal Canadian Legion, Nursing Homes, Jeunesse Restigouche, Duke of Edinburgh Awards, and Rotary.	Sept. 2014-June 2015	Audrey Ronalds	IP
Continue to liaise with outside agencies to promote collaboration and wrap-around services.	May 2014-Dec. 2015	Beth Stymiest	IP

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Continue to partner with the <i>New Brunswick Association for Community Living (NBACL)</i> to promote more services for students with intellectual disabilities in the transition years at high school.	Sept. 2014-June 2015	Audrey Ronalds Lynn Orser	IP
Continue to work with <i>Atlantic Education International (AEI)</i> to promote the recruitment of international students.	Sept. 2014-June 2015	Derek Hutchison	IP
Continue to partner with First Nation educational leaders to foster inclusive environments for First Nation students both in Band-Operated and Public Schools.	Sept. 2014-June 2015	Beth Stymiest Cline Gideon Matthew Sweezey	IP
Promote Heritage Fairs, Drama and Music Festivals in Public and Band-Operated Schools.	Sept. 2014-June 2015	Cline Gideon	IP

Support to Teaching

- By June 2015, all educators and support staff will receive in-service and additional support in Universal Design for Learning (UDL) instructional strategies.
- By June 2015, Early Career Teachers will benefit from mentoring and support.
- By June 2015, teachers will have received support to improve assessment practices.

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- By June 2015, professional development opportunities will reflect the professional learning model.

Action	Timeline	Champion	Status
Continue to implement professional learning related to Universal Design for Learning (UDL).	Sept. 2014-June 2015	Charlotte Casey Joan MacMillan Craig Caldwell	IP
Visitation of all K-12 classrooms in the district to observe instructional practices in all subjects with a focus on identifying and documenting instructional strategies that align with Universal Design for Learning.	Sept. 2014-March 2015	Joan MacMillan	IP
Organize a book study for early career teachers using the resource, "Knowing What Counts".	Sept.-Dec. 2014	Joan MacMillan	IP
Develop a new format for the scheduled curriculum implementation days that better represents the professional learning model.	Sept. 2014	Joan MacMillan	IP
Support a balanced approach to assessment practices.	Sept. 2014-June 2015	Joan MacMillan	IP

Monitoring

This plan will be approved by the District Education Council (DEC) and shared with Parent School Support Committees (PSSCs) and schools. It will be monitored regularly by the Education Group. This plan shall inform all discussions related to budgetary allocations and decisions pertaining to programming.

Evaluation

This plan will be evaluated annually by the Education Group and will inform the Superintendent's annual report to the public. The implementation plan will be updated in June of each year. At the end of this planning cycle (June 2015), a formal evaluation of what has been accomplished and what will be maintained will occur.