



## ANGLOPHONE NORTH SCHOOL DISTRICT

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### TIDE HEAD SCHOOL/LORD BEAVERBROOK SCHOOL/ CAMPBELLTON MIDDLE SCHOOL

### SUSTAINABILITY STUDY – COMMUNITY RESPONSE

SEPTEMBER 16, 2015 – 6:30 P.M.

## AGENDA

### **Opening Remarks**

Micheal Mortlock, Chair, District Education Council

### **Presentations**

Mayor Randy Hunter, Village of Tide Head

Michael and Laura Noel

Nancy Scott-Langille

### **Questions**

### **Closing Remarks**

## Sustainability Study - Tide Head School

September 16, 2015

Thank you for the opportunity to present to you this evening. It is a response session in regard to the sustainability study done earlier this spring.

The study has proposed the potential closure of CMS LBS and Tide Head School with the possibility of a new facility being erected.

This presentation, if the status quo doesn't remain, is suggesting the building of a new Anglophone school in the village of Tide Head.

The Village of Tide Head has:

- The required land for sale
- The infrastructure required in water and sewerage is available and further more our water is one of the best in the province at a reasonable rate.
- External sport facilities namely soccer field and rink building for extracurricular.
- I have found transportation not to be an issue as the location of Tide Head is quit central to the boundaries of the Anglophone north district we find that there would be possibly fewer stops.

The population of approximately 430 students in the 3 facilities the transportation includes 260 of these students.

There is not an excessive number of students that walk to school.

The city of Campbellton being a hub city for major facilities no longer in my opinion is the norm. It has been suggestion by the province a number of years ago to form a Regional service commission therefore we have to change our thought to a region not a particular area. Tide Head is certainly a village that is certainly part of that region. As such, Campbellton has received the structure of a new francophone school.

Congratulation for the success.

### Transportation, Taxes & Facilities

- Student transportation - THS - 48 students - 4 not bused  
CMS - 185 students - 76 not bused  
LBS - 197 students - 50 not bused
- Blair Malcolm Road to CMS - 24KM
- Upsalquitch Bridge to THS - 26KM
- CMS to THS - 8Km
- We have children coming from LSDs. We already have students travelling up to 57 minutes on the daily routine bus to attend school in Tide Head.
- Our current tax rate is \$0.37 less than Campbellton's.

### Budget

- As stated in the presentation in June 2015, the cost to upgrade Tide Head School would be \$169,000.

- It stated that the school would need a communication system at a cost of \$17,000. The school is already equipped with a communication system and it is functional.
- Also stated in the report, the cost of a lift would be \$100,000. At this point Tide Head School does not have any special needs students so this would not be needed.
- Now the total amount needed would be \$52,000.
- Looking at our operational costs at \$445,717 for the 2014-2015 school year. The other schools are over three times this amount to operate on an annual bases.

### Data, Enrollment & Staffing

- Our enrollment last year 2014-2015 was 46 students and this year we have 50 students. Our enrollment is going up.
- Since our numbers are going up, we will have 4 teachers this year and 1 teaching principal.
- Our data results, both provincially and district based, are always close or above the district and provincial norms.
- How many students are granted permission to attend Campbellton schools that are out of zone? As per information received we are losing a total of 5 students.
- For the 2015-2016 school year, three students from our community were granted permission to attend LBS. The three students were entering kindergarten so it was because they were going into a special program that was not offered at Tide Head School.

- If we had a French Immersion Grade 3 entrance point, maybe we would not lose as many children to the Early immersion program.
- Intensive French is taught at Tide Head School and our students do not have the chance to enter the Immersion Program after grade 5. Since the Intensive French program started, the late immersion option has not been offered in the Campbellton Middle School.

Should the status quo prevail this is what makes Tide Head School a unique community school

- Tide Head Fire Department involvement - Fire Prevention Month
- Community Garden - lifelong learning
- Community connection with the seniors and the church
- Community Christmas concert
- Small classes - more one on one for our students
- Community Involvement - Terry Fox Walk, Jump Rope for Heart, Cleaning with Meaning and Children's Wish Foundation

- Tide Head Parks and Recreation facilities are used by our students. We have access to the rink, soccer field, playground and the Tide Head Fire Hall.

To finish up, as Mayor of the wonderful Village of Tide Head I please ask you to consider leaving the present school within the community or should the decision to be made to build a new one we be considered the region selected. We look forward with great anticipation from the DEC recommendation to the department of education.

Laura Noel

**From:** Laura  
**Date:** September 16, 2015 at 7:33:36 PM ADT  
**To:** "[micheal.mortlock@gnb.ca](mailto:micheal.mortlock@gnb.ca)" <[micheal.mortlock@gnb.ca](mailto:micheal.mortlock@gnb.ca)>  
**Subject:** Michael and Laura Noel Presentation at sustainability study

Good evening District education council Members, School District Officials, Parents, and concerned citizens,

Thank you for the opportunity to speak to you today on behalf of the parents and children of Wee Care 2 in Lord Beaverbrook School.

My name is Laura Noel and I am the director and head educator at Wee care 2.

WC2 is an early childhood education center that has been privileged to be a part of the Lord Beaverbrook School for several years.

Educating children in a safe and positive learning environment has always been our priority.

We currently have 70 students ages 2-10 enrolled in our program... 11 of which are children of school teachers.

The community, parents and children have greatly benefited from having the District, LBS and Wee Care 2 working together.

First of all, the community has the benefit of knowing that their School, LBS is being used for the community, by the community to benefit the whole community. We at Wee Care 2 are very proud and pleased to be a part of that. Working beside and with the teachers and staff of LBS has been amazing. The school has a sense of warmth and community that goes beyond the hours of

8 to 3 Monday to Friday. The networking by the principle, teachers, parents and community is unequalled.

Secondly, past parents, future parents and present Parents including LBS staff have the benefit of having educated, qualified and caring educators for not just their 5, 6, 7, & 8 year olds, but also their 2, 3 & 4 year olds in a place designed for educating children. They not only have the benefit of a great preschool program, but also before and after school care as well as a full summer program in the same facility.

Whether the decision is to build a new school or stay in the present location, Wee Care 2 is committed to educating preschoolers.

I have been asked to share comments and thoughts brought to me by parents. Many statements were shared but for time sake I will mention only a few. They are as follows:

1. WC2 and LBS working together is great because my child got to know the facility and teachers before she even started school, making the transition into K so much smoother.
2. I love the WC2 set up and the fact that they are in the school. The atmosphere is always warm and friendly and focused on learning.
3. I know my child is safe after school because he does not have to leave the building. He walks from his classroom across the hall to the daycare.
4. My children knew the school rules before they even started Kindergarten!
5. The daycare belongs in the school, it's an asset to all of us that work here.
6. The children fit in so nicely with the school, sharing activities and events and working toward the same goal... education of children.
7. You can certainly tell which children come into Kindergarten from WC2. They are already adjusted to the school and it's routines.

Which leads me to...

Lastly and most importantly, the greatest benefit has been to the children. For almost 20 years Wee Care 2 has been educating preschoolers and getting them ready for "Big" school. Being a part of LBS has really helped the children to adapt to the school environment earlier than would otherwise be possible. The transition to kindergarten from preschool has been an extremely positive experience for the parents and children of LBS. Having Wee Care 2 at LBS preparing & educating children has tremendously benefitted many of our children through the years. Students of LBS have also enjoyed the benefit of having no bus ride to our afterschool program.

In Conclusion...

In 2013, the University of New Brunswick in Fredericton sent 2 of their Early Learning professors to visit Lord Beaverbrook to observe the integration of WC2 into the school. They were very interested in our daycare being in the elementary school because they had been monitoring 3 pilot sites across NB that were endeavoring to do the same. Their goal was to create a learning community and build a bridge between early learning and school age education.



What the professors found at LBS was a respectful, healthy partnership between the school and daycare that focused on the children's needs, the community's involvement and the embracing of lifelong learning.

One of the UNB professors asked me how we had become such a warm and welcomed part of the public school. She said that LBS and WC2 could be held up as a model of what the early learning community hopes will be implemented all across our province.

Finally, I want to thank you once again for your time. We look forward to working together to care for and educate the children of the greater Campbellton area. We are 100% in favor of having the best facilities and education possible for the youngest and brightest in our community.

Thank you!

## Tide Head School Presentation – Sept. 16, 2015

There is something to be said for a small community school – a friendly welcoming atmosphere! My son Scott attended Tide Head School from fall 1996 to spring 2002, grades K to 5. He had special needs due to Asperger's syndrome, a high-functioning form of autism. Even at an early age, he showed a talent for mathematics and calculations, and an excellent memory for details. He was made to feel welcome at school, and everyone was friendly and accepting. Scott learned his "times tables" when he was in Kindergarten, and kids in the playground often asked him math questions and were amazed at his ability at such a young age. He received help from an excellent TA, as well as Community Intervention, and thrived in a positive learning environment. Even though there were mixed grades, the small class size was beneficial. I can think of only one instance in all of his years there when he was upset with the other children, and that was more of a misunderstanding – he didn't want to be "the villain" in their game. That incident was soon sorted out by the teacher. Scott has a friend who also had special needs, who went to elementary school in Campbellton, and experienced bullying at the larger school. After Scott finished Grade 5 at Tide Head School, he went to CMS in Campbellton. Most of his experiences were positive there, but in Grade 7 he was moved to another class because the kids in the first class were giving him a hard time. His high school years at SSHS were good, although he needed some help in certain subjects, while excelling in others. He graduated with his age group in 2009. I believe that the good start that he had in Tide Head Elementary School benefitted him in later years. Scott went on to major in mathematics at Mount Allison University. He enjoyed his first two years there, but could not handle a full course load. The upper level courses were increasingly difficult, and he has persevered for a total of six years so far. At present, he is taking a year off, and only needs two more courses to graduate.

We were fortunate that we live close to Tide Head School, within easy walking distance. When my son went to CMS and SSHS in Campbellton, he had to take the bus, but it was not a long trip. Some children live far "up-country" and have to take the bus very early in the morning, and arrive home late in the afternoon. These children have a long enough ride to get to Tide Head School, and forcing them to go to Campbellton would add approximately 15-20 minutes to the trip each way. The thought of young children spending over an hour each way on the school bus is appalling to me. School buses are sturdily constructed, but do not provide a comfortable ride! I would not have tolerated that well as a child – I suffered from motion sickness. If a new Anglophone school is to be built, I think it should be in the centre of the area serviced by the school – in Tide Head!

Nancy Scott-Langille,



Tide Head, NB