



Sights and Sounds of Spring: Week Four

Hello Teachers,

The following pages include a spring theme for the literacy choice boards including grades K-1, 2-3, 4-5, and 6-8 at home learning opportunities. Please feel free to use and share any of these learning experiences with your students. Also, remember to encourage your students to read daily.

In addition to the choice boards are some e-learning links below.

Literacy Links:

www.raz-kids.com

<https://jr.brainpop.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<http://scholastic.ca/kids/thingstodo/>

<https://www.dreambox.com/canada>

<https://ca.ixl.com/ela/grade-2>

<https://www.getepic.com/>

<https://www.literacyfootprints.com/digital-reader>

YouTube:

Lunch doodles with Mo Williams: <https://www.youtube.com/watch?v=RmzjCPQv3y8>

Sight Word Review with Jack Hartmann:

https://www.youtube.com/watch?v=-qIxBNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

EECD Information: https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html



Kindergarten & Grade 1

<p>Take a muffin tin outdoors and fill it with spring objects. Describe each item to someone in your family.</p>	<p>Go for a walk and listen for birds. Do they make different noises? Can you describe the songs they make?</p>	<p>Take some toys (cars, small figurines, etc.) outside and make up a story about them.</p>
<p>Read the attached spring poem. Have an adult help with the tricky words.</p>	<p>Use sidewalk chalk to practice writing your sight words.</p>	<p>Listen to the book “Hoola Hoopin Queen” online. https://www.storylineonline.net/books/hoola-hoopin-queen</p>
<p>Research a spring animal and make a book about it.</p>	<p>Write an acrostic poem about spring.</p> <p>S _____ P _____ R _____ I _____ N _____ G _____</p>	<p>Go on an outdoor walk. Sketch and label what you see. Can you stretch out the slowly to hear each sound?</p>

Kindergarten & Grade 1 Ctd.

Spring

Spring, Spring

Goodbye snow

Now it's time to watch

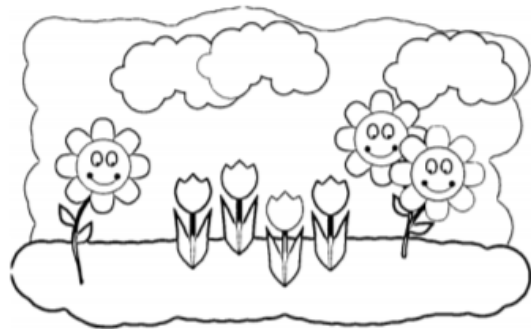
The flowers grow

Spring, Spring

Buds on trees

Listen for the buzz

Of the honeybees



Grades 2 & 3



Reading & Viewing

Writing & Representing

Speaking & Listening

<p>Have someone tape you reading a book so you can hear how smooth it sounds. Use a book that you know and love. Does it sound like talking? Do you pause at commas and stop at end punctuation? Does your voice get louder when you read bold letters?</p>	<p>Think about 6 adjectives that remind you of spring. Talk about these words with someone at home. Use these words to write a paragraph about spring. You can use this sentence starter to hook the reader's attention. Let me tell you what I noticed when I looked out my living room window. After you are finished writing, read your paragraph out loud.</p>	<p>Tell your teddy bears about a new show you would like to see on TV. What would it be about? Who would be on it?</p>
<p>Pick a book from Razz Kids, a book from home or read a chapter. If it is a narrative: Talk about the characters, setting, problem and solution. If it is an informational book: Include 5 interesting facts in sequence.</p>	<p>Make a T-Chart List things that you like about winter and spring.</p>	<p>From the T-Chart, tell someone in your family all the things you like about your favourite season.</p>
<p>Read something different this week, like a comic book or a magazine. Check out the flyers, are there any sight words in them?</p>	<p>Write an Acrostic Poem- An acrostic poem is a poem where the letters of each line spell out a word or phrase.</p> <p>S _____ P _____ R _____ I _____ N _____ G _____</p>	<p>Make up a story with someone. Take turns saying a sentence at a time.</p>

Grade 4 and 5

This week try to find some non-fiction texts to read. You can read a book about nature, an internet article, a magazine, or any other non-fiction text that you are interested in. Below are links to sites with free non-fiction texts. After you have finished your reading, choose two of the boxes below to answer.

<p>What questions do you have about the topic?</p>	<p>What connections did you make as you read? Text to Self? Text to World? Text to something else you have read?</p>	<p>Write about some facts you learned from your reading. Share your opinion about something you read.</p>
<p>Pick three events from your book or article and write about the things that caused those events to happen.</p>	<p>Describe the main ideas and details you read about this week.</p>	<p>Compare or contrast ideas from the book. Write about two things that are similar or different.</p>
<p>Draw a picture that summarizes what you learned this week. Label your drawing to identify important ideas.</p>	<p>What information was most interesting to you?</p>	<p>Write a letter to the author. What did you like? What questions do you still have?</p>

Grades 4 & 5

As the weather gets nicer, there are several spring activities that you can do outdoors. Choose a topic from the list below or select your own topic and write a piece of procedural writing giving instructions on how to do, make, or be your topic.

Text Structure for Procedural Writing

Purpose: To provide instructions about how to make, do or be something:

<u>Do</u>	<u>How to Make</u>	<u>How to Be a</u>
plant a flower	a garden	good friend
play hopscotch	a kite	soccer player
care for a pet	a bike Ramp	gymnast
go fishing	a birdhouse	good student
fly a kite	a bird Feeder	dancer
skip rope	a sandwich (choose your favourite sandwich)	at home helper at your age
ride a bike	a bed	good pet owner

Try to include the following in your procedural writing:

Title

Goal What is going to be made or done?

Materials What is needed?

Steps How will it be made or done?

Exploration Activity

Write or make a letter/ card/picture to drop off on the doorstep of a neighbour or family member.	Create a collage using items found outside. Use liquid glue to paste these items on heavy paper or cardboard.	Leaf Rubbing: Find a leaf and place white paper over it. Using wax crayons rub along the surface of the paper.
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Grades 6-8 Journal Activities

Read daily for 30 minutes each day!

Respond in your journal using this prompt. Actor Robin Williams said, "Spring is nature's way of saying, "Let's party!" What do you think he meant?	Take a walk outside and look around for a bit! List 10 phrases about what you notice. Be descriptive in your journal and have fun. Example: Spring Awakening, birds chirping.	Make a list of community spring jobs you can do in your community or home. Use your journal to keep track of the jobs. We can all make a difference.
Journal the alphabet with words or phrases. Take notes on your surroundings in nature to guide you in doing this activity. Write words you see, hear, smell or think.	Go for a walk and sketch what you see! Paint a picture with words.	In your journal create an acrostic poem, using letters in a word or topic to begin each line. All words and phrase must connect to topic. You can use spring .

Write a story to your family about what you like about Spring? Use your journal and share!

Pretend that you can go anywhere in the world for Spring break. Where would you go and what would you do there?
Use your journal to log this entry.

Make a collage of Spring. Find pictures that represent what spring looks like for you and your family in 2020.