

Hello teachers,

The following pages include literacy choice boards for grades K-1, 2-3, and 4-5  
Please feel free to use and share any or all of these learning experiences with your students. Also, remember to encourage your students to read daily.

In addition to the choice boards are some e-learning links below.

**Literacy Links:**

[www.raz-kids.com](http://www.raz-kids.com)

<https://jr.brainpop.com/>

<https://classroommagazines.scholastic.com/support/learnathome.html>

<http://scholastic.ca/kids/thingstodo/>

<https://www.dreambox.com/canada>

<https://ca.ixl.com/ela/grade-2>

<https://www.getepic.com/>

<https://www.literacyfootprints.com/digital-reader>

<http://firstnationhelp.com/ali/nkij.html>

<https://www.digitalmikmaq.com/backyard-science>

**YouTube:**

Lunch doodles with Mo Williams: <https://www.youtube.com/watch?v=RmzjCPQv3y8>

Sight Word Review with Jack Hartmann:

[https://www.youtube.com/watch?v=-qIxBNe5\\_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ](https://www.youtube.com/watch?v=-qIxBNe5_S0&list=PLQK2XiUY9C2hzWftkn2WCyhzrb0g4DJJZ)

Cosmic Yoga: <https://www.youtube.com/user/CosmicKidsYoga>

**EECD Information:** [https://www2.gnb.ca/content/gnb/en/departments/education/learning\\_at\\_home.html](https://www2.gnb.ca/content/gnb/en/departments/education/learning_at_home.html)

# Kindergarten & Grade 1

<p>Play "End of the Word-Beginning of the Next". One player says a word and the other player has to listen, then says a new word that starts with a letter they ended on. cat...tiger...rabbit...</p>	<p>Tell a group story. The first person starts a story with one sentence. Then the next person adds onto the story, and it continues until everyone has contributed at least one sentence to the story. (For smaller groups, you can go around two or three times). This requires listening to what has already been said and making connections, as well as working together as a group.</p>	<p>y Mother, May I. The person who is the "mother" stands on one end of a space, while the other players line up at the other end. Each player takes a turn asking if they can move (Mother, May I take 3 giant steps forward?) Lots of fun listening here. It's also great for following directions and taking turns being the leader.</p>
<p>Reading Picnic With an adult, grab a blanket, some tasty snacks, and a favorite stack of books. Find a nice place to sit and eat your treats while listening to stories or taking turns reading aloud together.</p>	<p>Sight Word Target Practice Write out sight words on paper plate targets and stick them up on a wall. When you call out a word, your child has to find the "target", read it, and throw a ball to hit it.</p>	<p>Cookbooking Show your child a simple recipe and go over it together. Ask your child to read the recipe back to you as you work, and tell the child that each step must be done in a special order. Let your child help mix the ingredients.</p>
<p>Make a book. Staple 4-6 pages together. Write and illustrate your own story and read it to a family member.</p>	<p>Look out and up—are there any clouds today? Just stop and watch for a while. Can you describe their movement? Fast, slow, steady? Be creative—what other words or phrases could you use? Clouds can create pictures and stories in the sky. Can you see any shapes or images in the clouds? Do they stay the same, or change into something else? Write a story about the characters and pictures you can see.</p>	<p>Make a mud pie and then write out the steps. Try using the words first, next, then and last to start your sentences.</p>

# Grades 2 & 3

## Reading & Viewing

## Writing & Representing

## Speaking & Listening

<p>Write the main idea from a book, magazine or newspaper article that you are reading.</p> <p>The RAAP Strategy</p> <p>Read the book, magazine, paragraph or article.</p> <p>Ask yourself, "What is the main idea in what I read?"</p> <p>Ask yourself, "What are the important details?"</p> <p>Put in writing the main idea and details in your own words.</p>	<p>Keep a journal of daily signs of spring. Write down any changes you notice outside from day to day. Are there buds on the trees yet? Have any flowers sprouted or grown taller? Add illustrations to your journal to document the changes you see. Go outside and help someone rake the rocks and dried up leaves off the lawn.</p>	<p>After reading your book talk about your favourite part. Explain why it is your favourite part.</p>
<p>After reading your book, draw a new cover page. What do you think the characters look like? Are they different than the ones in the book?</p>	<p>Find a family heirloom or a meaningful family object (picture, dish, piece of art, photo). Draw a picture of the object or describe it. Write about why it is special to you and your family. Convince me why it is special.</p>	<p>Sing your favourite song to a family member. Remember to make up some dance moves too!</p>
<p>Does the book you are reading remind you of another book? Explain why or why not?</p>	<p>Write a letter or make a card to an essential worker to stay thank you.</p>	<p>Ask a family member to tell you a story, at the end retell the story to them.</p>

# Grades 4 & 5

## Fiction Reading Response

What point of view is the story written in? How do you know?	Record one quote from the story that you really found interesting to you, made you think, or you really enjoyed. Why did you choose that quote?	Record three unfamiliar words that you came across while reading. What did you think each word meant? Why?
Record the title of your story. Why do you think the author chose this title?	What do you think may have inspired the author to write this particular story? Why?	What is the setting of the story? How does it affect the plot?
What is the theme of your story? How do you know?	Choose a character in your story. Write down three adjectives that describe the character.	Think about how the story could have a different ending then write your alternate ending.

Over the course of the past 2 weeks we have been working through the stages of the writing process to create an opinion piece of writing:

Choose a topic

Plan using a graphic organizer

Write an introduction

Write a draft giving reasons and examples to support your opinion

This week, we will complete the opinion piece by writing a **conclusion**:

[https://www.youtube.com/watch?v=3Xo9C8BxgWE&feature=emb\\_rel\\_pause](https://www.youtube.com/watch?v=3Xo9C8BxgWE&feature=emb_rel_pause)

**Revise** to make your writing better

<https://www.youtube.com/watch?v=6sZao2fUhSw>

**Edit** to fix mistakes in spelling, capitalization and punctuation:

<https://www.youtube.com/watch?v=LSmjkSkaR70>

You now have completed your opinion piece! Read it to someone.

